



Executive Summary: Sandy Lane Elementary

School Improvement Plan for 2017-18

Sandy Lane Elementary School has 357 in students grades Kindergarten to 5th, two administrators, 34 teachers, and 29 staff members. The mission of **Sandy Lane Elementary** is to provide student-centered, engaging and rigorous instruction in a safe learning environment to obtain measurable student growth for all students. Sandy Lane Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school improved its FSA ELA proficiency by five percent.
- 2.) Our school attendance rate reduced its total by two and one-fourth percent.
- 3.) Our school partners with community businesses to provide mentors for our students.

Primary Goals

To accomplish our mission, Sandy Lane has the following primary goals:

- 1) Increase Reading scores to 100% of students reaching proficiency levels for each student subgroup;
- 2) Increase Mathematics scores to 100% of students reaching proficiency levels for each student subgroup;
- 3) Increase Science scores to 100% of students reaching proficiency levels for each student subgroup;
- 4) Close the achievement gap in ELA between black and non-black students by 100 percent.
- 5) Reduce the number and percent of discipline incidents for each student subgroup by 40%.
- 6) Increase our number of parent involvement events that are “tied to student learning” by 50%.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Providing in-class modeling and standards-based exemplars to help students self-assess their progress toward the standard.
- Reviewing student work samples as part of our instructional rounds and PLCs as a periodic “rigor” check.
- Using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Speaking and Listening protocols);
- Utilizing project-based learning in appropriate settings;
- Conducting data chats with students to support students with goal-setting based on data;
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction.

Professional Development

The professional development efforts include the use of the year long Marzano Framework with an emphasis on goal setting and common board configuration, the use of our literacy team to train and guide teachers in differentiating and scaffolding instruction and having teachers meet in Professional Learning Communities (PLC’s) to conduct data chats regularly to review student responses and work samples to inform instruction.

Parent and Community Engagement

Parent engagement efforts are a challenge for our school as many parents work during the school day. As a strategy to increase volunteer hours, the school is hosting monthly evening meetings featuring student-led conferencing (data chatting), parent academies with featured speakers, and routine evening hours for various volunteer activities benefiting the students.

For more information about Sandy Lane’s School Improvement Plan, please go to our website at <https://www.pcsb.org/sandylane-es> .